

Royal Academy of Music

Environmental Policy

The Royal Academy of Music is an historic institution, with a tradition of producing world-class performers, composers and conductors, with over 700 full-time students at any one time. In addition, there are over 400 full- and part-time teaching staff, and 120 administrative and support staff.

The Royal Academy of Music is based on Marylebone Road in London, and comprises four main areas. The Main Building (including York Terrace East, the Duke's Hall, Sir Jack Lyons Theatre and the Library) is the largest of these, providing the core teaching, administrative and social needs of the institution. The front section dates from 1911, York Terrace East dates from 1825 and is converted from Victorian residences. The central section of the Main building has been developed since the 1970s and 1980s to provide more modern facilities. 1-5 York Gate, designed by John Nash and built in 1821-22, is adjacent to the Main Building. It was acquired by the Academy in the 1990s and refurbished, providing additional teaching and performance space as well as a museum to house the Academy's collections. Built in 2001, the David Josefowitz Recital Hall links the two buildings, and provides additional performance space. The Main Building is Grade II listed, York Terrace East is Grade II* listed, and 1-5 York Gate is Grade I listed, which in addition to restrictions imposed by the leases limits what building works are allowed. In addition to the main site, since 2013 the Academy has leased a separate building, known as Cross Keys, which has been converted for use as a practice facility for students. This is a four storey building with 20 individual practice rooms, located a short walk away, in Cross Keys Close. The Academy also leases 11 flats for the purpose of providing accommodation for 31 students close to its Marylebone Road location.

Energy consumption tends to be higher per student than in other institutions, on account of the facilities that we provide; eg stage lighting, and the Academy's collection of rare and historic instruments and manuscripts, which require constant climatic control. The Academy is committed to taking action to reduce its environmental footprint, whilst ensuring that its reputation and the quality of its output are not compromised.

Our strategic objectives are as follows:

- To reduce our carbon emissions in line with sector targets.
- To raise awareness of environmental issues amongst staff and students.
- To consider the environmental impact of all future building projects.

Specifically, this will be implemented by focussing on six key factors:

- Waste and Recycling: we will continue to avoid sending any waste to landfill, with the remainder being recycled or incinerated to create energy. With recycling being the cleaner option, we will set time-bound targets to increase the proportion of waste being recycled in our Environmental Action Plan.

- Transport: with no general on-site parking available, our students, staff and visitors arrive at the Academy by means other than private cars. Through the creation and implementation of a Green Transport Policy, we aim to persuade students, staff and visitors to consider greener options.
- Energy: in addition to investigating new methods of reducing our consumption and changing habits and behaviours, we will also set annual and long term targets for reductions in carbon emissions, which will be detailed in our Environmental Action Plan. The Utilities Policy details our strategic aims related to energy and is updated and reviewed annually.
- Biodiversity: we will ensure that the policy is reviewed annually, as well as setting targets in our Environmental Action Plan.
- Sustainable Procurement: the Academy's statement of Procurement Principles sets out the requirements for companies with whom we have relationships, including a commitment for contractors and suppliers to adhere to good working practices.
- Changing Behaviours: we are committed to increasing our engagement with students and staff, through various initiatives, incorporating any issues with an environmental impact.

In response to the Climate Change Act 2008, HEFCE has set a sector wide target of reducing scope 1 and 2 carbon emissions by 43% by 2020 and 83% by 2050, against a 2005 baseline. In order to meet external targets, as well as our own internal goals, we will set achievable, time-bound targets, which we will report on to students, staff and the general public. Working at all levels, we will integrate action and awareness on environmental issues within all aspects of Academy life, so that making environmentally conscious choices becomes second-nature to our staff and students.

The Academy's Environmental Action Plan has been formulated to set time-bound targets related to aspects of this policy, as well as targets for the Utilities, Transport and Biodiversity Policies. This is published as a separate document, and is available on request.

The Governing Body has ultimate responsibility for the governance of the Academy. The Governing Body delegates and empowers the Principal to act on its behalf, to ensure that effective management systems are established and maintained for the discharge of this policy. The Senior Management Team has overall responsibility for implementing policy, and may set targets. The Estates Manager will have day-to-day responsibility for operations aided by the Estates Management Assistant, in particular where procurement, facilities management, staff training and the collection of data are concerned. The President of the Students' Union is responsible for engaging the student body. A written report, detailing progress as well as future targets will be presented annually to the Governing Body, and will subsequently be made publicly available.